

ASCD Professional Learning Services & "The Achievery" Modules & Outcomes



DIFFERENTIATED INSTRUCTION: GETTING STARTED WITH DI

Explain how to differentiate instruction through content, process, product, and affect/environment.



FORMATIVE ASSESSMENT: BETTER QUESTIONS, DEEPER LEARNING

Define rigor and evaluate ways in which rigor may manifest in the classroom.

Use questioning strategies to engage students in deeper thinking.



INTEGRATING SEL INTO LESSON PLANNING: EMPATHY: A PATH TO SOCIAL AWARENESS

Explore core competencies and skills that support empathy amongst students and throughout your classroom.

Use core competencies to foster empathetic behavior and social awareness in your classroom.



DIFFERENTIATED INSTRUCTION: TEACHER FEEDBACK

Explain the importance of effective feedback to help motivate and engage students.

Use positive communication with students and provide constructive feedback on their growth and progress



INTEGRATING SEL INTO LESSON PLANNING: SELF-MANAGEMENT AND IMPULSIVITY

Understand how self-management can help students succeed.

Integrate emotional regulation strategies into lesson plans.



INTEGRATING SEL INTO LESSON PLANNING: DEVELOPING RELATIONSHIP SKILLS THROUGH COLLABORATION

Articulate the connection between relationship skills, collaboration, and academic growth.

Integrate relationship skills into your lesson planning through student collaboration and other strategies.



EQUITY CULTURAL COMPETENCE: BELONGING

Identify ways to create a culture of belonging to improve your classroom culture.

Develop a lesson plan that fosters a culture of belonging.



TRAUMA-INFORMED INSTRUCTION: EMBRACING FAILURE AND ENCOURAGING RESILIENCE

Articulate the role of failure in cultivating a growth mindset.

Explore classroom strategies that support student persistence and resilience.